

The Syracuse Study

Researchers at the Syracuse University School of Information Studies released a report in February, 2008. Among the findings:

- Fourth grade students in schools with certified librarians score significantly higher on ELA testing
- Certified librarians better support the curriculum
- Certified librarians provide materials that provide more diverse points of view

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(headline # 10)



School Libraries are much more than books!

The Program

School Library Programs influence learning outcomes and student achievement.

The Professional

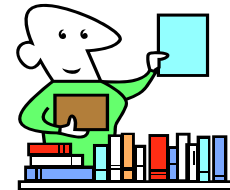
Library Media Specialists enrich the teaching and learning process.

The Place

School Libraries are true places of opportunity.



SCHOOL LIBRARIES WORK!



An abundance of evidence strongly supports the connection between student achievement and the presence of school libraries with qualified school library media specialists. When library media specialists work with teachers to support learning opportunities with books, computer resources, and more, students learn more, get better grades, and score higher on standardized test scores than their peers in schools without good libraries.

*Scholastic Research
Foundation Paper
2008*

West Warwick Library Media Specialists at Work

At Wakefield Hills Donna Stevens, an experience storyteller, made literature come alive for young students with folktales from around the world. Children were introduced to literature from diverse cultures and reflected on the similarities and differences between the stories.

At John F. Deering Ginny Smith started sixth grade students on the right track for secondary level research by having them work with partners to investigate a controversial issue. Students wrote reports and created posters to persuade their class to support their point of view.

At Maisie E. Quinn Jane Vincelette worked with the fifth grade teachers and the art teacher on a collaborative project which allowed each teacher to address standards in his or her own area. The students learned research skills in the library to investigate topics from the social studies curriculum and then created an animation project to report their findings.

At John F. Horgan Kristen Mitchell reviewed the grade 2 social studies curriculum for alignment with the GLE's, performance standards and library media learning goals. She reviewed various social studies books for relevance to the curriculum and appropriateness for our students and shared that information with all the librarians.

At West Warwick High School Kelly Inman helped students fulfill graduation requirements by teaching students to locate, access and evaluate information using both the online library catalog and research databases. Also, she taught them the proper MLA citation format for the essays they wrote based on their research.

At Greenbush Jackie Lamoureux worked with the second grade teachers to integrate vocabulary development and encyclopedia research skills with the science curriculum. Based on an event in the book *Miss Alaineous, a Vocabulary Disaster*, students designed a tee shirt with an insect theme.